

Middle School Initiative

**PART I
COVER SHEET**

CAP 2 SEMESTER 1 WEEK 9

COURSE: Wright Brothers Leadership Laboratory, Achievement 3

LESSON TITLE: Drill and Ceremonies - Mass Commands

LENGTH OF LESSON: 25 Minutes

METHOD: Demonstration - Performance

REFERENCE(S): AFM 36-2203, *Drill and Ceremonies*, Chapter 2

AUDIO/VISUAL AIDS/HANDOUTS/ACTIVITY MATERIAL(S): None

COGNITIVE OBJECTIVE: N/A

COGNITIVE SAMPLES OF BEHAVIOR: N/A

AFFECTIVE OBJECTIVE: The objective of this series of lessons is for each cadet to know all of the military drill required of a basic cadet.

AFFECTIVE SAMPLES OF BEHAVIOR: Each cadet will willingly learn each of the drill movements and perfect them to required military standards.

Middle School Initiative

PART II TEACHING PLAN

Introduction

ATTENTION: FALL IN!

MOTIVATION: Are you interested in developing your command voice?

OVERVIEW: During this short period you will learn to give commands in unison and execute the commands that you have given to yourselves.

TRANSITION: None.

Body

MP 1 Mass Commands. Mass commands help develop confidence, self reliance, assertiveness, and enthusiasm by making the individual recall, give, and execute the proper commands. Mass commands are usually confined to simple movements with short preparatory commands and commands of execution executed simultaneously by all elements of a unit.

Each cadet is required to give commands in unison with others as if that person alone were giving the commands to the entire unit. The volume of the combined voices encourages every cadet to perform the movement with snap and precision.

When the instructor, or other leader, wants to conduct drill by mass command, he or she issues the command **AT YOUR COMMAND**. For each movement to be executed by mass command the instructor/leader announces the movement to be executed and commands the unit **COMMAND**. Personnel of the unit then give the commands and execute them in unison.

The following are examples of mass commands:

Leader: **AT YOUR COMMAND, Call the flight to attention, COMMAND**

Mass: **Flight, ATTENTION**

Leader: **Have the flight stand at Parade Rest, COMMAND**

Mass: **Parade, REST**

Leader: **March the flight forward, COMMAND**

Mass: **Forward, MARCH**

Leader: **Halt the flight, COMMAND**

Mass: **Flight, HALT**

Leader: **Have the flight present arms, COMMAND**

Mass: **Present, ARMS**

Leader: **Bring the flight to order arms, COMMAND**

Mass: **Order, ARMS**

When desiring to terminate mass commands, the instructor/leader commands **AT MY COMMAND**.

MP 2 After a thorough explanation of how to execute mass commands, the instructor/leader will have the unit practice mass commands using any of the previous movements taught and practiced over the past several months. This practice should continue for time remaining in the period.

Conclusion

SUMMARY: During this session we have learned to give mass commands and execute the commands that we have given to ourselves.

REMOTIVATION: You have instilled in yourself a considerable amount of self-motivation and in the process of doing so, you have started the development of the command voice.

CLOSURE: Each of you should read Chapter 2 of the drill and ceremonies manual. This will help you develop your command voice. **DISMISSED.**

Middle School Initiative

**PART III
LESSON REVIEW**

LESSON OBJECTIVE(S): The objective of this lesson was for each cadet to learn how to give mass commands and execute them.

LESSON QUESTIONS: None